

# Curriculum Vitae

## Personal data:

Name: Hussein EL-Ghamry Mohammed Hussein

Date of Birth: 20 / 12/1962

Place of Birth: Egypt, Mit-Ghamr

Marital Status: Married + 3 children

Position: Professor of Curricula and TEFL , Ismailia Faculty of Education  
- Suez Canal University

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## Qualifications:

1-Ph.D. in Curriculum and TEFL ,Faculty of Education ,Tanta University  
( 23/2/1999).

2-M.Ed. in Curriculum and TEFL ,Faculty of Education ,Tanta University  
( 29/12/1994).

3-Special Diploma in Education, Faculty of Education ,Zagazig  
University  
( 28/11/1989).

4-Bachelor of Arts and Education(English), Faculty of Education  
,Zagazig University( 20/7/1986).

## Teaching Experiences:

1 - Teaching the following courses at Ismailia Faculty of Education:

- EFL Courses
  - EFL Methodology.
  - Teaching Aids.
  - Teaching Skills and Strategies.
  - Curriculum Development
  - Educational Education Courses
  - Computer Applications in Education
- 2 - Teaching ESP/EST courses at the Faculties of Specific Education in Zagazig and Port Said.
  - 3 - Teaching School Activity, General Teaching Methods, The General Curriculum and the EFL Methodology Courses in Bisha Teachers College.
  - 4 - Supervising undergraduate and postgraduate trainees in Teaching Practice in Ismailia and Bisha.

**Training Experiences:**

I. A member of the European Centre for Research Training and Development for two years (2014 -2015)

**II. Workshops:**

- 1 - Creative Use of Audio-Visual Media, Faculty of Education in Ismailia (November,1998)
- 2-Internet skills for English Language Teaching Professionals (April,1999)
- 3 - Using the Internet for teaching English, Cairo, (1999)
- 4 - Developing Teaching Practice, Faculty of Education, Mansoura University, (2000)
- 5- Teaching Practice Workshop, Mansoura (April,2000)
- 6 - Developing Teaching Practice, Faculty of Education in Ismailia, (2001)
- 7 - Conducting a workshop for improving students' and supervisors'

performance in Teaching Practice, Ismailia Faculty of Education  
( March,2002)

8 - Working in STEPS Project ( Standards for Teachers of English at the  
Pre-service Level, Cairo, (2002-2003)

9 - Preparing a workshop for developing educational supervision, Ismailia  
Faculty of Education (March,2002).

10 – Primary Methodology Resources, Cairo (September,2002) 11 -  
Preparing workshops on teaching English in primary schools, Ismailia  
(2002)

12- Preparing three workshops for enhancing EFL teachers' and  
supervisors' awareness of standards, Damietta (2003)

13- Best Practices Videos, Cairo( October,2003).

14 - Preparing a workshop on teaching writing for beginners, Bisha  
Teachers College (1426)

15 - Preparing a workshop on the recent trends in teaching English, Bisha  
Teachers College (1426)

16- Educational Quality, The Center for Developing Higher Education,  
Suez Canal University, (2006)

17 - Ethics and Etiquette of the teaching profession, The Center for  
Developing Higher Education, Suez Canal University, (2006)

18 - The Legal Aspects in Universities, The Center for Developing  
Higher Education, Suez Canal University, (2006)

19 - Using Technology in Teaching, The Center for Developing Higher  
Education, Suez Canal University, (2006).

20- e-Course Quality, Online Workshop, King Khalid University (2011)

21- University Administration, The Center for Developing Higher  
Education, Suez Canal University, (2016)

### **III. Training Packages:**

1 - Developing EFL Teachers' Performance Through Reflective  
Teaching, Bisha Teachers College (2003).

2 - Enhancing EFL teachers' Awareness of Standards, Bisha Teachers  
College (2003).

3- Teaching Kindergarten Children Using Montessori Method, Bisha  
(2010).

**Conferences:**

- 1 - English for Specific Purposes. Naval Academy in Alexandria (April,1999).
- 2 - Fourth Cairo Conference for returnees from the United States, Cairo (April,2002 ).
- 3 - Egypt TESOL Symposium on the Role of Standards in Educational Reform (January,2002).
- 4- The 22<sup>nd</sup> National Symposium on English Language Teaching in Egypt (April, 2002)
- 5-Fifth Cairo Conference for returnees from the United States (2003).
- 6 - Conference of the Egyptian Society of Curricula and Teaching Methods on Performance Standards (2007).
- 7 - Conference of the Egyptian Society of Curricula and Teaching Methods on Performance Standards (2009).
- 8- A Reviewer at the 4<sup>th</sup> Young Researchers Conference 2017 (Suez Canal University)

**Supervision Experiences:**

- Supervising and examining various TEFL Theses and dissertations.

**Research Experiences:**

- 1-A Proposed ESP Program for Teaching English to Educational Technology Students at the Faculties of Specific Education. MEd Thesis, Tanta Faculty of Education (1994).
- 2-A Proposed Program for Enhancing Reading English in the Field of Specialization Among Educational Technology Students at the Faculties of Specific Education and its Effect on Their Attitudes Towards Reading. PhD, Thesis, Tanta Faculty of Education (1999).
- 3-Effects of Methods of EFL Reading Comprehension Test Administration on Students' Performance and Attitudes Towards Reading (Journal of the Faculty of Education, Banha, Volume 55, Issue 4, December 1999)

4-Vocabulary Retention Among EST Students: Hypertext Technology Versus Traditional Methods  
(Journal of the Faculty of Education, Benha, Volume IX, Issue 4, December 2000)

5-Creative Activities for Raising EFL Prospective Teachers' Awareness of Standards  
(Journal of Contemporary Psychology and Humanities, Volume 14, Number 3, August 2003)

6-The Effect of Self Versus Peer Reflection on Pre-service Teachers' Performance in Teaching Practice (Journal of contemporary Psychology and Humanities, Volume 16, Number 3, July 2005).

7 - The Effect of Individualistic Versus Cooperative Learning on Students' Achievement in the EFL Methodology Course  
(Journal of Ismailia Faculty of Education, Volume 12, Number 3, 2006).

8- The Effect of Using Storytelling TPRS Strategy on Developing Secondary Stage Students' Speaking Skills  
(Occasional Papers, Volume 49, June 2009)

9 - The Effect of MI-based Instruction on Intermediate Stage Pupil's Reading Comprehension Skills  
(Journal of the Faculty of Education - Banha University, Volume XIX, No. 79, July 2009).

10-The Effect of Standard-based Reflective Teaching on In-service EFL Teachers Performance (Studies in Curriculum and Instruction, Issue 169, April, 2011).

The Effect of Recasts versus Meta-linguistic Feedback on EFL -11 Learners' Grammar Performance at the Faculties of Sciences and Arts  
(International Journal of English Language Teaching, Vol.2, No.1, pp.27-.84, March 2014)

The Effect of a Proposed Strategy-based Writing Model on EFL -12 Learners' Writing Skills (International Journal of English Language Teaching, Vol.3, No.4, pp.98-224, June 2015)

The Effect of Blackboard Collaborate-Based Instruction on Pre- -13 service Teachers' Achievement in the EFL Teaching Methods Course at

Faculties of Education for Girls, (English Language Teaching; Vol. 9, No.  
.3; 2016)

The Effect of Semantic Mapping Strategy Instruction on EFL -14  
Elementary Stage Students' Vocabulary Acquisition (Journal of Benha  
.Faculty of Education, Vol. 107, No. 1,2016)